

What are you doing?



5 minutes+



8+



Distanced



Inclusive mobility

This is a great game for developing mime skills, and the quick-thinking and responding skills needed when improvising.

- Students stand in a circle with one student in the middle. This student is given a mime to do e.g. sweeping the floor.
- Another student should ask 'What are you doing?' and the student in the middle needs to answer quickly BUT must not say what they are actually doing, instead they should think of another activity e.g. playing tennis.
- The student who asked the question now replaces the student in the middle and mimes their suggested activity i.e. playing tennis.
- The next student in the circle asks, 'What are you doing?' and again the student in the middle must come up with a new activity — and so on, until everyone in the circle has completed a mime.
- There should be no repetition of ideas to make the game more challenging.
- The game can be extended by encouraging students to add adverbs into their activity descriptions e.g. 'I'm cleaning windows lethargically'. For older or more experienced students, the game can be adapted to make it competitive, whereby if a student repeats an activity or is too long in responding, they're out! This encourages greater spontaneity.

