

Happiness and creating lifelong learners

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Teaching Conference **ONLINE**

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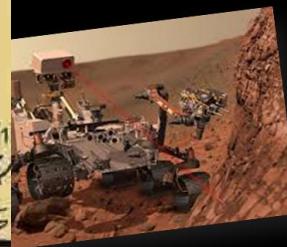
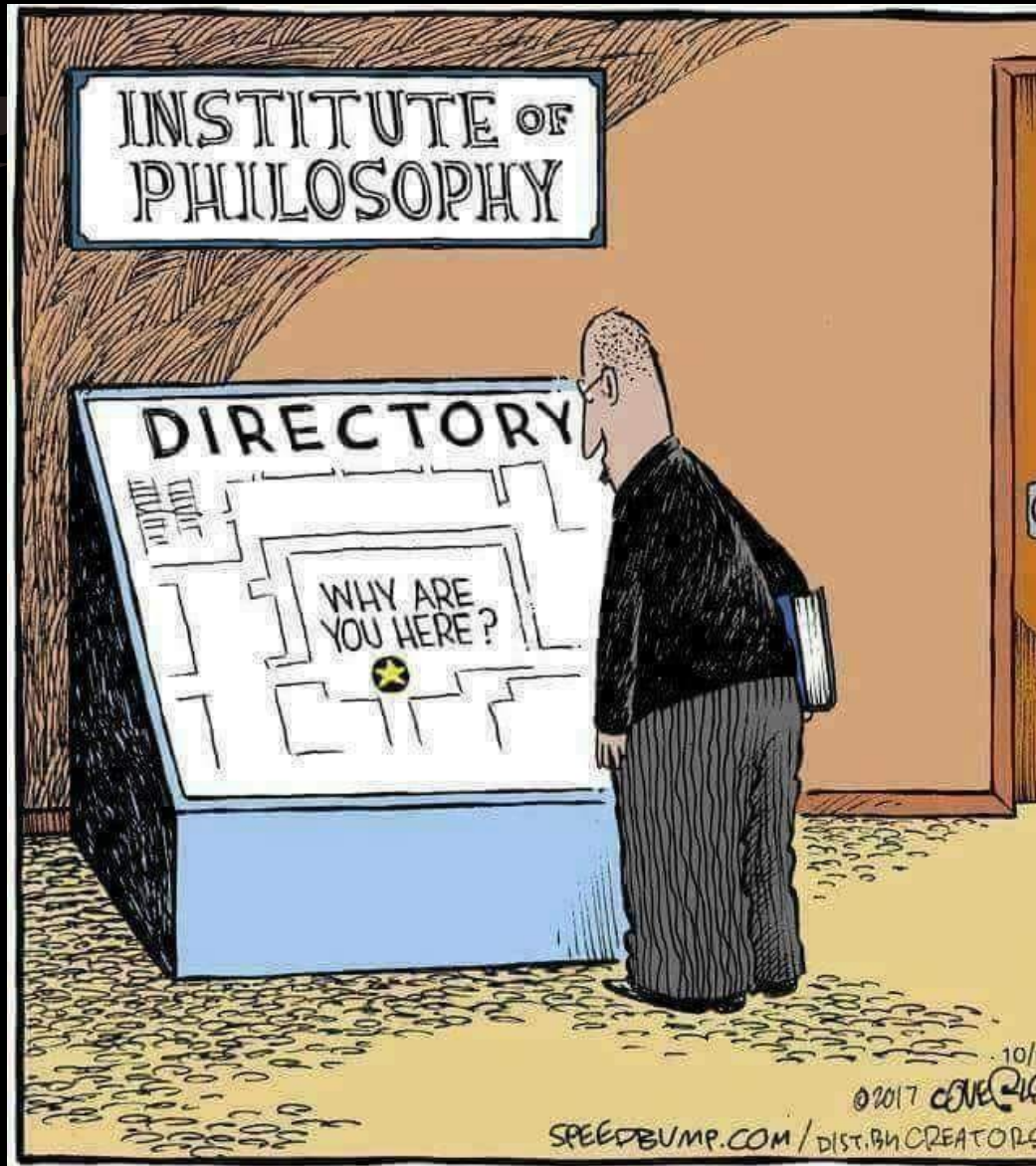




How long?



Kilkenny speak	
Rammer (n)	
Gallery (n)	
Spawgs (n)	





- Self-Determination Theory (Deci+Ryan 1985)
- curiosity
- need-satisfaction
- comprehensive validation

The three little needs

- Autonomy
- Competence
- Relatedness



Support Autonomy

- perception of choice
- perception of support
- meaningful rationale
- minimal evaluative pressure
- goal alignment

Gardiner(1985)
Winne(1995)
Steffans and Bensusan
(2011)
Niemeec and Ryan(2009)

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Support Competence

Gardiner(1985)
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- optimal challenge
- realistic tasks
- clear instructions
- appropriate tools
- informational feedback

Support Relatedness

Relatedness

- integrate tasks with sense of self
- approval of desired peers
- warmth, care and respect

Why is this important?

- Need Satisfaction = engagement + persistence = improved learning outcomes

	Covid Challenges	Online Challenges
A	Lack of Control	GTK learners
R	Social distancing	Communal learning atmosphere
C	Unprecedented tasks	Technical know how

In a nutshell

Do This

- Clear outcomes, instructions, informational feedback and learner pathways
- GTKYLs Learner-centred content and personalised activities linked to integration.
- Be patient

To support

- Autonomous, competent and related learners

And

- Improve learning outcomes.



You promised us

- Help increase learner happiness
- A forge for life-long learners
- Yes, but what about us....



- 
- "There is no greater satisfaction than the one we feel when we bring joy to others." Masaharu Taniguchi



**Thank you for
listening.
Any questions?**

"There is no greater satisfaction than the one we feel when we bring joy to others." Masaharu Taniguchi

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