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IT: Exploiting digital tools to enhance formative feedback and improve learning

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The Future of English Language Teaching Conference ONLINE

#FoELT

Feedback is...

…when you receive comments about your work, so that you know how well your studies are going… and… so you know how badly your studies are going.

Phil Race - 2007

https://pixabay.com/photos/feedback-confirming-board-1825515

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Why give feedback?

- To praise effective communication/language use.
- To support development in general.
- To signal an error has been made in the hope the learner will make this mistake less in future.
- To indicate a communication breakdown.
- Because learners/parents/institutions expect us to

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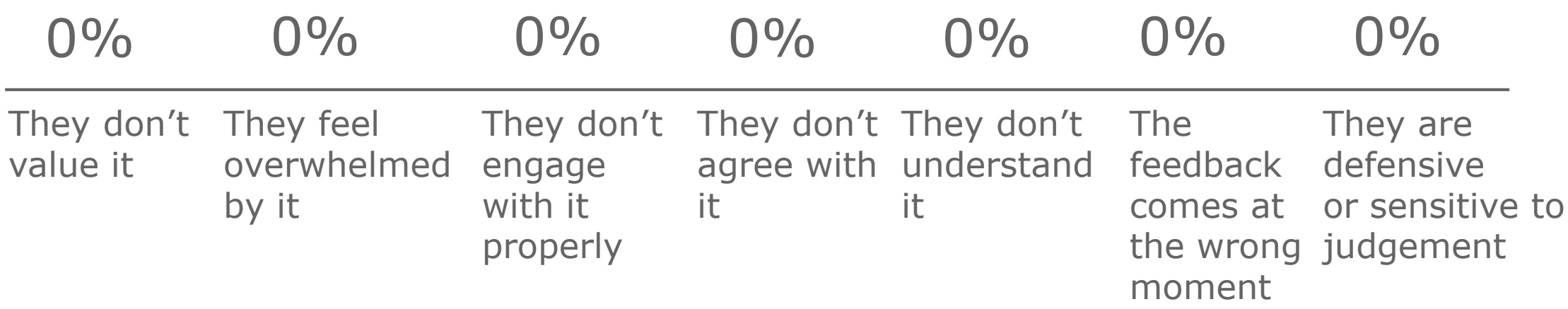
Go to www.menti.com and use the code 17 27 37 9

Select the main/most common challenge you/your learners face with feedback

Mentimeter



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Preparing learners for feedback

Do they understand why they're getting it?

Do they understand the criteria in advance?

Do they feel confident (and have the opportunity) to ask follow up questions?

Do they know what they're supposed to do with the feedback?

Are they able to take critical feedback?

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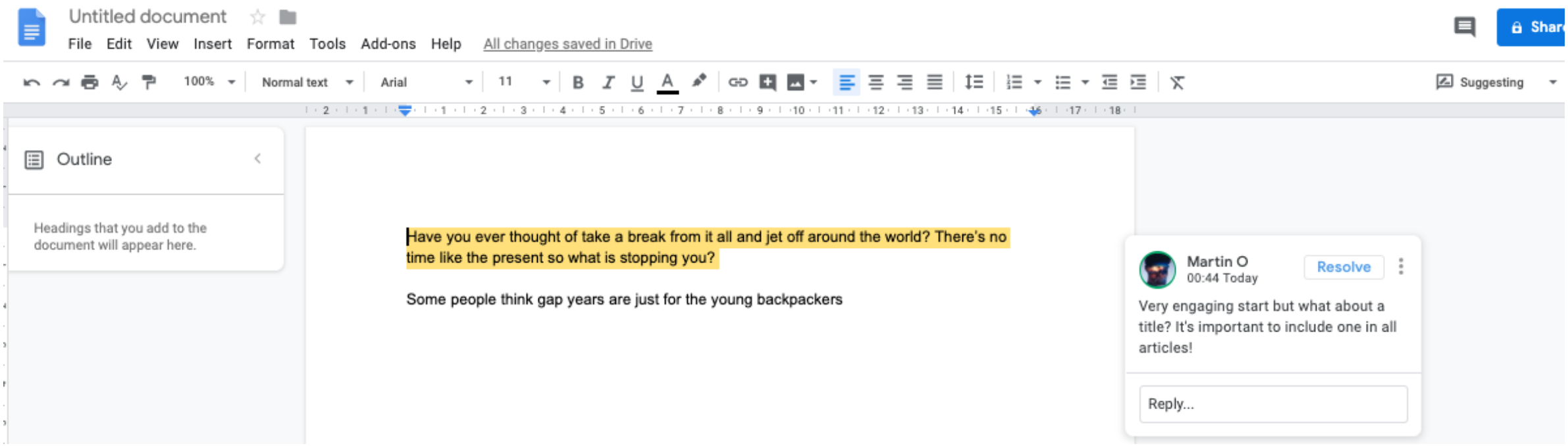
Timely feedback on writing



Use collaborative tools such as Google docs to comment on learners writing as they write.

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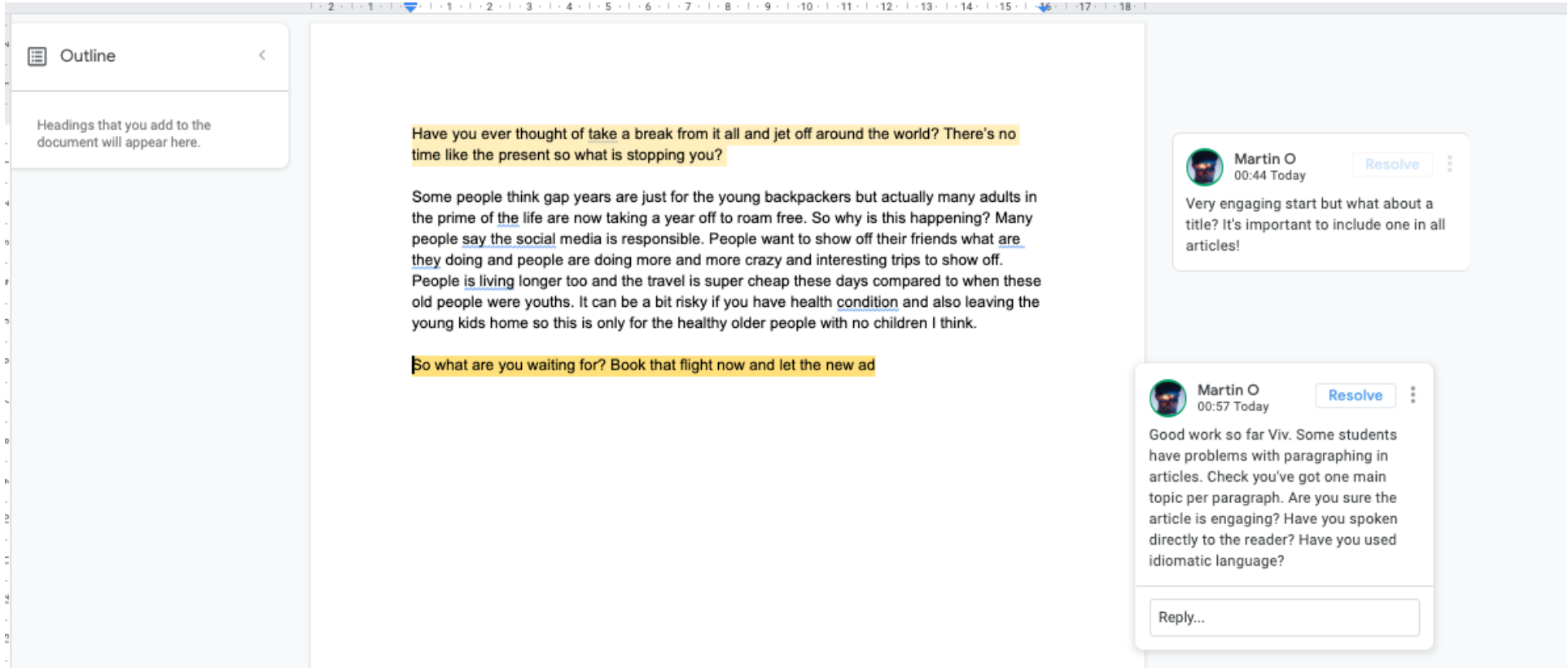
Timely feedback on writing



Send reminder message of criteria/common issues shortly before they finish writing

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Speaking skills feedback

Pre speaking		Plan and organise for speaking
While speaking		Communicate ideas and information
Post speaking		Reflect on content and performance

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Pre speaking feedback

- Pre-assign learners to breakout rooms for preparation with different partner than for the productive task.
- Encourage learners to screen record/voice note a rehearsal for self review *
- Use recordings of previous students attempt at the task as examples *

* Check safeguarding policies in your context as this may not be permitted

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During speaking feedback

- Encourage peer feedback using collaborative tools, such as Google Docs/Padlet
- Give discreet/unobtrusive on-the-spot feedback using a private chat channel *
- Possible to give direct (in-ear) feedback via a separate channel, such as WhatsApp.

* Check safeguarding policies in your context as this may not be permitted

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Gamify delayed error correction

Mentimeter

Kahoot!

Wordwall

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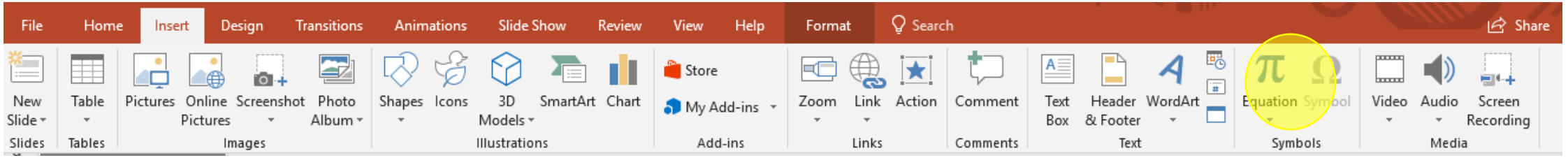
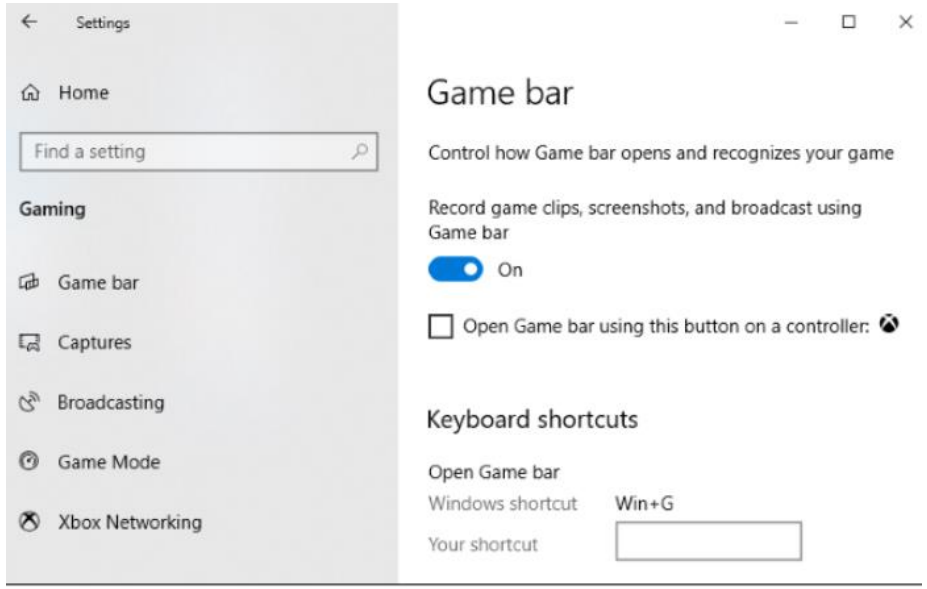
Screencast your feedback- free tools



Jing®

Apowersoft



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Screencast your feedback- free tools

- Suitable for feedback on written and spoken production
- Learners can hear and see what you're referring to
- Ability to pause feedback or replay it.
- No need to just 'take the teacher's word for it'.
- Golden rule is to limit **how much** you say – less is more.
- Learners can store your verbal feedback on their devices.

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This session has now ended

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