

How can we develop initial training courses to better support teachers in the 21st century?

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Overview

- How much technology is used on an average initial training course?
- More is beautiful?
- Implications?
- Supporting trainees/future teachers
- Conclusion

How “online” is your course?

- Interviews?
- Pre-course task?
- Administration?
- Assignments?
- Paperless moderation?

How “online” is our course?

- Interviews?
 - skype 95% of time
- Pre-course task?
 - sent out electronically but could be available on GD
- Administration?
 - Hbk, TT, emailed but available on GD
- Assignments?
 - uploaded to / marked on GD
- Paperless moderation?
 - no, but everything in place to provide this

Screenshot Google Drive

Staf Room Office ESL/EFL Lesson Pla... Distance Learning P...

Search Drive









My Drive > CertTESOL > CertTESOL Admin Copy of Files > Admin Folder










Name ↑	Owner	Last modified	File size
Assessment Criteria	me	5 Oct 2018 me	-
Assignments	me	5 Oct 2018 me	-
Handbook	me	5 Oct 2018 me	-
LA	me	5 Oct 2018 me	-
Lesson Plans	me	8 Oct 2018 me	-
Timetables	me	5 Oct 2018 me	-
TP	me	5 Oct 2018 me	-
Tutorials	me	5 Oct 2018 me	-
Assignment Deadlines	me	5 Oct 2018 me	-





Embedding technology in the Cert course



Augment Reality  **Try a Webquest**  **Code It**  **Present It**  **Enhance Their Writing Skills**

Get your Students Creating! **Tell a Story**  **Animate It**  **Comics & Cartooning** **Get Real Time Feedback**

Go Global  **Project It**  **Collaborate**  **APP Smash It!**  **Setup a Backchannel**

Sharing is Caring  **Get your Groups On**  **Improve Reading Comprehension** **Create Collaboratively**  **Video It**

Gamify It  **Let Them Choose**  **Exit Ticket**  **iTiDi!**  **Make it...in 3D!**

Meet your maker  **Go Mobile** 

How much technology?

- Which of the following do you use on the course/in your classroom?
 - IWB
 - Youtube
 - smartphones
 - apps
 - internet
 - social networks
 - blogs
 - TED talks
 - wikis
 - ppt

More is beautiful

- Course moves into 21st century regarding research and technology
- Trainees/learners expect it
- More resources more quickly available

BUT

- Teachers/Trainers may need different skills if teaching becomes more digital
- Change is inevitable

Implications

- What does using more technology in language teaching entail?
 - higher computer literacy on part of trainees/trainers?
 - more IT input sessions on timetable?
 - time/space saving?
- To what extent does it affect general physicality in the classroom?
 - pair/gpwk, peer support, board runs, etc?
 - less personal interaction/rapport?
 - different use of board?
 - hand-made materials?

Supporting trainees/future teachers

- Introduction to IWB
- more IT input timetabled
 - websites
 - mobile devices/apps
- add section on use of IT in classroom to PCT
 - eg reading extract from Chap 3 pp 69-70 *Innovations in learning technologies in ELT* (Mottram, 2013) available online at: www.teachingenglish.org.uk/article/innovations-learning-technologies-english-language-teaching
 - pron app as part of Phonology section: www.soundspronapp.com

Websites

- <https://www.ted.com>
- ed.ted.com
- <https://learningapps.org>
- education.microsoft.com
- <https://www.slideshare.net/lesterk/wikis-education>
- <https://onlineocr.net/>

APPS

- Answergarden/Google Q & A/Mentimeter/GoSoapBox
- Padlet
- Quizlet
- Kahoot

APPS

- Busuu/Babble/Duolingo
- TED talks for listening
- online dictionaries
- pronunciation apps

Answer Garden

AnswerGarden 




AnswerGarden
A minimal tool for
maximum feedback

Now also for iPad!



Padlet

- You can use Padlet to:
 - share pictures
 - share documents
 - share video
 - share voice recordings
 - export to pdf

**Collaborate better.
Be more productive.**

Make beautiful boards, documents, and webpages that are easy to read and fun to contribute to.

[SIGN UP, IT'S FREE](#)

Already using Padlet? [Log in.](#)

Quizlet

Get started using Quizlet



Access millions of teaching resources and save valuable time on lesson prep. Engage your students with interactive study materials and learning activities.

I'M A TEACHER



More than 90% of students who learn with Quizlet reported an improvement in their results. See how Quizlet's tools can help you learn anything.

I'M A STUDENT

- Create set of flashcards, or use set created by other users, learners use to practise for homework.
- Incorporate Quizlet into lesson with Quizlet Live feature tool, learners compete against each other in teams.

Kahoot



**Make learning
awesome!**

Kahoot! makes it easy to create, share and play fun learning games or trivia quizzes in minutes.

Create a new kahoot



Quiz

Choose correct answer from multiple alternatives



Jumble

Drag answers in the correct order



Discussion



Survey

Game-based learning platform. "Kahoots" include MC quizzes that can be user-generated and accessed via a web browser, phone, or the app itself:

<https://create.kahoot.it/create#/new>

Try the riddles Kahoot : <https://create.kahoot.it/details/riddles/2e996487-8393-4689-b2c6-bf612ef0954e>

Supporting trainees/future teachers

- Pre-course:

- online classroom observation, eg learning teaching video (Scrivener)

Youtube: learning teaching observation video

- Trinity YL obs

<https://drive.google.com/open?id=1hIYm0ynXVdL1tfx5PUtrt2I0PxcA9cXE>

While course

- give trainees choice of TPP or reflective blog
 - app embedded in blog for feedback
- LP through skype (1-2-1 lesson and i/view)
 - gives trainees experience in teaching 1-2-1 and in using online platform
 - increases work possibilities post-course
 - avoids having to book room space for lesson/interview
 - accommodates profilees who work unsociable hours

Post-course

- <https://thedigitalteacher.com/>
 - Lesson plans including online tools e.g. ThingLink, Chatterbox
 - Digital Framework
- www.iatefl.org
 - Newsletter
 - Blog, webinars, conferences
 - Special Interest Groups (Sigs)
- www.onestopenglish.com
 - Teaching ideas and tips
 - Tech tools for teachers
 - Much, much more

Post-course

- www.hlt.co.uk
 - articles
 - teaching ideas
 - and in the June edition: 21st Century Skills

Conclusions

- Old habits die hard

BUT

- Technological innovation needs exploiting
- Some assignments, eg LP, could benefit trainees and learners from going digital
- APPS are great for teenagers with attitude
- Is the Cert fit for purpose in the 21st century?
- Respond to the CHALLENGE!!!

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